Core Network Contributions to Remembering the Past, Imagining the Future, and Thinking Creatively

Roger E. Beaty¹, Preston P. Thakral¹, Kevin P. Madore², Mathias Benedek³ and Daniel L. Schacter¹

Abstract

■ The core network refers to a set of neural regions that have been consistently associated with episodic memory retrieval and episodic future simulation. This network is thought to support the constructive thought processes that allow the retrieval and flexible combination of stored information to reconstruct past and construct novel future experiences. Recent behavioral research points to an overlap between these constructive processes and those also engaged during divergent thinking—the ability to think creatively and generate novel ideas—but the extent to which they involve common neural correlates remains unclear. Using fMRI, we sought to address this question by assessing brain activity as participants recalled past experiences, simulated future experiences, or engaged in divergent thinking. Consistent with past work, we found that episodic retrieval and future simulation activated the core network compared with a semantic control condition. Critically, a triple conjunction of episodic retrieval, future simulation, and divergent thinking revealed common engagement of core network regions, including the bilateral hippocampus and parahippocampal gyrus, as well as other regions involved in memory retrieval (inferior frontal gyrus) and mental imagery (middle occipital gyrus). The results provide further insight into the roles of the hippocampus and the core network in episodic memory retrieval, future simulation, and divergent thinking and extend recent work highlighting the involvement of constructive episodic processes in creative cognition. ■

INTRODUCTION

The human brain has the remarkable capacity to retrieve and flexibly combine stored information to reconstruct past experiences (episodic memory retrieval; Tulving, 2002), imagine new experiences that have not yet occurred (episodic simulation/future thinking; Schacter, Addis, & Buckner, 2008; Atance & O'Neill, 2001), and generate creative solutions to open-ended problems (divergent thinking; Guilford, 1967). Although both cognitive and neuroimaging studies suggest commonalities among these three forms of constructive processing (Benedek et al., 2018; Madore, Thakral, Beaty, Addis, & Schacter, 2017; Beaty, Benedek, Silvia, & Schacter, 2016), no prior study has directly investigated the extent to which they involve common regions of the brain. Here we report such an investigation.

During the past decade, a large number of studies have highlighted striking cognitive and neural similarities between remembering past experiences and imagining possible future experiences (for recent reviews, see Schacter, Benoit, & Szpunar, 2017; Schacter et al., 2012). One of the most consistently observed similarities involves the recruitment of a common core network of brain regions when people remember past experiences, imagine

or simulate future experiences, and engage in related forms of mental simulation (Demblon, Bahri, & D'Argembeau, 2016; Konishi, McLaren, Engen, & Smallwood, 2015; Stawarczyk & D'Argembeau, 2015; Andrews-Hanna, Smallwood, & Spreng, 2014; Spreng, Mar, & Kim, 2009; Buckner & Carroll, 2007; Hassabis & Maguire, 2007; Schacter, Addis, & Buckner, 2007). This common core network for remembering and imagining (for a recent meta-analysis, see Benoit & Schacter, 2015) largely overlaps with the extensively studied default network (cf. Axelrod, Rees, & Bar, 2017; Andrews-Hanna, 2012; Buckner, Andrews-Hanna, & Schacter, 2008; Raichle et al., 2001) and includes the medial pFC (MPFC), posterior cingulate/ retrosplenial cortex, lateral temporal and parietal regions, and parts of the medial-temporal lobes, including the hippocampus. According to the constructive episodic simulation hypothesis (Schacter & Addis, 2007), these neural similarities and many of the cognitive similarities between remembering the past and imagining the future (Schacter et al., 2012; Szpunar, 2010) reflect to a large extent the role of episodic memory (Tulving, 2002) in supporting simulations of future and other hypothetical experiences. Schacter and Addis (2007) suggest that episodic memory includes flexible retrieval processes that allow people to recombine elements of past events to generate simulations of novel future events that they have not vet experienced.

¹Harvard University, ²Stanford University, ³University of Graz

Consistent with the constructive episodic simulation hypothesis, several recent studies using an episodic specificity induction (ESI)-brief training in recollecting specific details of a recent experience-have shown that the ESI selectively and similarly boosts retrieval of episodic (but not semantic) details on subsequent tasks that require remembering past experiences and imagining future experiences, compared with various control conditions (Jing, Madore, & Schacter, 2016, 2017; McFarland, Primosch, Maxson, & Stewart, 2017; Madore & Schacter, 2016; Madore, Gaesser, & Schacter, 2014; for a review, see Schacter & Madore, 2016). Moreover, recent evidence from an fMRI study indicates that, when participants are scanned while performing a future imagining task after receiving an ESI versus a control induction, several core network regions previously linked to retrieval of episodic details, including the left anterior hippocampus and the right inferior parietal lobule, show increased activity (Madore, Szpunar, Addis, & Schacter, 2016).

During the past few years, some parallel observations have been made concerning a form of creativity known as "divergent thinking": generating creative ideas by combining diverse kinds of information in novel ways (Guilford, 1967). Several neuroimaging studies have provided evidence that divergent thinking, like episodic simulation and memory, can recruit regions within the core network such as the hippocampus (e.g., Benedek et al., 2014, 2018; Ellamil, Dobson, Beeman, & Christoff, 2012). Moreover, several behavioral studies have suggested a link between divergent thinking on the one hand and episodic memory and simulation on the other. Duff, Kurczek, Rubin, Cohen, and Tranel (2013) found that amnesic patients with severe impairments of episodic memory are also impaired on the Torrance Tests of Creative Thinking, which provides a broad assessment of divergent thinking. Healthy young adults occasionally draw on episodic memories when performing the Alternate Uses Task (AUT), a frequently used measure of divergent thinking that requires people to generate unusual uses of common objects, primarily during the early phases of task performance (Gilhooly, Fioratou, Anthony, & Wynn, 2007). Addis, Pan, Musicaro, and Schacter (2016) reported a study of young and older adults that revealed that performance on the AUT is positively correlated with the number of episodic details that participants report when they imagine possible future experiences.

Madore, Addis, and Schacter (2015) also linked episodic retrieval and AUT performance during experiments in which participants received an ESI before performing the AUT. Madore et al. (2015) replicated the effect of the specificity induction on an episodic simulation task and critically showed that the specificity induction also selectively boosts performance on the AUT, compared with an object association control task and the Remote Associates Test (Mednick, 1962), which require little divergent thinking. A subsequent study replicated the ESI effect on AUT performance in young adults and further reported enhanced AUT performance following the ESI in older adults (Madore, Jing, & Schacter, 2016).

A recent fMRI study directly examined neural underpinnings of episodic processing during divergent thinking (Madore et al., 2017) by administering an ESI in the scanner before functional imaging; participants then completed the AUT and an object association task during fMRI. Consistent with past work, participants generated more object uses (but not object associations) following the ESI compared with a control induction. fMRI evidence showed that following ESI, during AUT performance, there was increased activity within the same left anterior hippocampal region noted earlier that showed ESI-related increases during future imagining. These findings, along with the behavioral evidence described above, suggest that episodic processing may play a critical role in creative idea production. Moreover, they extend recent evidence linking hippocampal cortices to complex generative cognition (Moscovitch, Cabeza, Winocur, & Nadel, 2016) and provide further evidence for the role of constructive episodic processing in divergent creative thinking (Beaty & Schacter, 2017, 2018; Madore et al., 2015, 2017; Madore, Szpunar, et al., 2016).

The Present Research

All of the foregoing studies suggest that episodic memory, future simulation, and divergent creative thinking share some common characteristics and may recruit some of the same core network regions. However, no neuroimaging study to date has examined brain activity within the same individuals when they remember past experiences, imagine future experiences, and engage in divergent creative thinking. In the present research, we sought to address this question by directly contrasting brain activity associated with these three forms of constructive cognition. To this end, we presented participants with a series of common objects during fMRI and asked them to use these objects as cue words to recall past experiences, imagine future experiences, or generate alternate uses (i.e., divergent thinking). We then assessed common patterns of brain activation associated with these three conditions against a common semantic control condition. Consistent with past work, we hypothesized that episodic retrieval and future simulation would be related to greater core network activity compared with the control condition. Critically, we further hypothesized that a triple conjunction of memory retrieval, future simulation, and divergent thinking would reveal common activity within the core network compared with the control condition, such as the hippocampus.

METHODS

Participants

A total of 33 young adults participated in the study. Participants received cash payment for their involvement in the study. All participants were right-handed with normal or corrected-to-normal vision and reported no history of neurological disorder. Four participants were excluded for excessive head movement during functional imaging (>5 mm), resulting in a final sample of 29 (12 women; mean age = 21.79, age range = 18–30). The study was approved by the Harvard University Institutional Review Board. Informed consent was obtained before participation.

Procedure

The experimental procedure consisted of four task conditions: Memory, Future, Create, and Sentence. In all conditions, participants were presented with common objects that served as cue words. In the Memory condition, participants were asked to recall a recent past experience related to the cue word; in the Future condition, they were asked to imagine a novel and plausible event that could happen in the near future but has not yet occurred; in the Create condition, they were asked to think of a novel and unusual use for the object (i.e., divergent thinking); in the Sentence (control) condition, they were asked to think of two related words and construct a sentence based on their size (e.g., *Paper* is bigger than *stapler* which is bigger than *pen*; Addis, Pan, Vu, Laiser, & Schacter, 2009). The Sentence condition served as a baseline to control for brain activity related to semantic processing and mental imagery (Beaty, Benedek, Kaufman, & Silvia, 2015; Kleibeuker, Koolschijn, Jolles, De Dreu, & Crone, 2013; Fink et al., 2009), and it has been widely used in numerous previous studies as a comparison relative to episodic retrieval and future simulation (e.g., Benoit & Schacter, 2015).

Participants were asked to think of one response for each of the four conditions. For each trial of the Memory and Future conditions, they were instructed to think of one event that was personal, specific in time and place, and lasting no longer than a day (Addis, Wong, & Schacter, 2007). As soon as their response was in mind, they were instructed to make a button press with their right thumb and then to elaborate (i.e., fill in more details) on their response until the end of the trial. The same procedure was followed for the Create and Sentence conditions, that is, participants were asked to press a button when their response was in mind and to elaborate on it until the end of the trial. Elaboration in the Create condition involved thinking about how the use could be applied; elaboration in the Sentence condition involved thinking about the meaning or definition of the words including visually imagining the objects (Addis et al., 2009). Participants received thorough training on all tasks and completed 20 practice trials before scanning. To ensure task compliance, participants were presented with all cue words from the scanner and asked to type brief descriptions of their responses in a postscan behavioral session. If they could not recall a given response,

they were instructed to type "don't recall"; if they did not have a response for a trial, they typed "no response."

The experimental protocol consisted of a jittered fixation cross (4–8 sec), a condition cue (Memory, Future, Create, or Sentence) paired with an object in text (e.g., "key"; 2 sec), a thinking period presenting a fixation cross (8 sec), and a response period requiring a button press to indicate whether a response was successfully generated (1 = yes, 2 = no; 3 sec). The duration of the thinking period was based on behavioral pilot testing indicating that participants could reliably produce a response across all four conditions within the allotted time. The thinking period was relatively brief because we were interested in isolating brain activity related to the construction of a single response (cf. Benoit, Szpunar, & Schacter, 2014; Szpunar, St. Jacques, Robbins, Wig, & Schacter, 2014).

Stimuli consisted of 200 concrete nouns, the majority of which have been used in past research on divergent thinking (e.g., Benedek et al., 2014; Fink et al., 2009) and episodic retrieval, which has found that single words are sufficient for cueing personal experiences (e.g., Addis et al., 2007). Participants completed the tasks in four runs (50 trials per run). Each run consisted of 10 Memory, 10 Future, 10 Sentence, and 20 Create trials. Experimental stimuli were assigned to the four conditions (fixed across participants) and presented randomly within-run in an event-related design.^{1,2}

MRI Data Acquisition and Preprocessing

Whole-brain imaging was performed on a 3T Siemens Magnetom Prisma MRI system (Siemens Medical Systems) using a 32-channel head coil. BOLD data were acquired with a T2*-weighted multiband EPI sequence that incorporated multiband radiofrequency pulses and simultaneous multislice (SMS) acquisition (Xu et al., 2013; Feinberg et al., 2010; Moeller et al., 2010). The EPI parameters included 84 interleaved axial-oblique slices, repetition time = 2000 msec, echo time = 30 msec, flip angle = 80° , 1.5-mm³ nominal voxels, 6/8 partial Fourier, field of view = 204 mm, SMS = 3. The first two volumes were discarded to allow for T1 equilibration effects. Anatomical images were acquired with a T1-weighted magnetization-prepared rapid gradient multiecho sequence (176 sagittal slices, repetition time = 2530 msec, echo time = 1.64 msec, flip angle = 7° , 1-mm^3 voxels, field of view = 256 mm).

Functional image preprocessing included slice-time correction, spatial realignment to the mean image across sessions, coregistration to the individual anatomical image, and spatial normalization into Montreal Neurological Institute (MNI) space using the TPM template supplied by SPM12. Functional data were smoothed with a 6-mm³ isotropic Gaussian kernel. Univariate analysis was conducted on the preprocessed functional data in a two-stage mixed effects general linear model. In the first stage, each participant's BOLD response was modeled as a boxcar for the cue period (2 sec), the thinking period of the four task

conditions (Memory, Future, Create, and Sentence; 8 sec), and response period (3 sec). Trials that participants responded "No" to producing a response during the Response period were modeled as a regressor of no interest (mean proportion of "No" response rate collapsed across conditions of 8.33%), along with six subject-specific movement parameters for each run. In the second analysis stage, subject-specific parameter estimates for each condition (i.e., Memory, Future, Create, and Sentence), corresponding to the 8-sec thinking period of the trial, were taken forward to a repeated-measures ANOVA model as implemented in SPM12.

For all analyses, an individual voxel threshold of p < .001 was employed corrected for multiple comparisons to p < .05 with a cluster extent threshold of 19 voxels (Slotnick, 2017; Slotnick, Moo, Segal, & Hart, 2003; for a recent example of this approach, see Thakral, Benoit, & Schacter, 2017a). This cluster extent was computed using a Monte Carlo simulation with 10,000 iterations with an estimated spatial autocorrelation value of 21.06 mm (i.e., the FWHM of the image corresponding to the standard error of the ANOVA model).

Conjunction analyses were conducted to examine common activation patterns for the episodic conditions (Memory and Future) and divergent thinking (Create). Specifically, contrast images were computed for the main pairwise comparisons of interest (i.e., Memory > Sentence, Future > Sentence, and Create > Sentence) and entered as inclusive masks into the conjunction analysis. Each contrast that entered into a conjunction was thresholded at p < .001.

RESULTS

Behavioral Results

We assessed RT during the thinking period across conditions, that is, the amount of time (in milliseconds) between the trial onset and participants' button press: Memory (M = 2360.19, SD = 933.93), Future (M= 2463.28, SD = 1084.09), Create (M = 2865.13, SD =977.74), and Sentence (M = 3687.75, SD = 1527.13). A repeated-measures ANOVA of the RT data showed a significant effect of condition, F(3, 84) = 30.65, p < .001. Follow-up pairwise comparisons revealed increased RT in the Sentence condition compared with the Memory (p < .001), Future (p < .001), and Create (p < .001)conditions, as well as increased RT in the Create condition compared with the Memory (p < .001) and Future (p < .001) .01) conditions, but no significant difference between Memory and Future conditions (p > .05).

To assess task performance, we computed the proportion of trials that participants indicated producing a response during the Response period. Participants were successful in generating responses for a majority of trials across the four conditions: Memory (M = 91.86%, SD = 7.50), Future (M = 94.93%, SD = 4.95), Create (M = 7.50), Future (M = 94.93%, SD = 4.95), Create (M = 7.50), Future (M = 94.93%, SD = 4.95), Create (M = 7.50), Future (M = 94.93%, SD = 4.95), Create (M = 7.50), Future (M = 94.93%, SD = 4.95), Create (M = 7.50), Future (M = 94.93%, SD = 4.95), Create (M = 7.50), Future (M = 94.93%, SD = 4.95), Create (M = 7.50), Create (M = 7.50),

87.80%, SD = 9.40), and Sentence (M = 92.07%, SD =11.09). A repeated-measures ANOVA of the performance data showed a significant effect of condition, F(3, 84) =6.22, p < .001. Follow-up pairwise comparisons revealed higher performance in the Future condition compared with the Create (p < .001) and Memory (p < .05) conditions, higher performance in the Memory condition compared with the Create (p < .05) condition, and higher performance in the Sentence condition compared with the Create (p < .05) condition but not the Memory (p > .05) or Future (p > .05) conditions. Thus, although participants took significantly longer to produce a response in the Sentence condition, performance was slightly higher in this condition compared with the Create condition and not significantly different from the Memory or Future condition.

fMRI Analyses

Conjunction Analyses

To identify core network regions jointly recruited during memory and simulation (see Benoit & Schacter, 2015), we began by conducting a conjunction analysis of episodic retrieval and future simulation, (Memory > Sentence) \cap (Future > Sentence). As expected, the results showed robust engagement of regions within the core network, including a large cluster peaking in the MPFC and extending to the bilateral hippocampus, the bilateral parahippocampal gyrus, the bilateral middle temporal gyrus (MTG), and the bilateral superior temporal gyrus (STG); the posterior cingulate cortex (PCC); and the bilateral angular gyrus (AG), among other regions (see Table 1 and Figure 1).

Next, we assessed which of the above core network regions are also recruited during divergent thinking by performing a triple conjunction where divergent thinking and the episodic conditions (memory retrieval and future simulation) were each compared with the semantic control condition, (Memory > Sentence) \cap (Future > Sentence) \cap (Create > Sentence). Results of this triple conjunction analysis revealed common engagement within the MPFC, the right MTG, and a large cluster peaking in the right amygdala and extending to the right hippocampus, the right parahippocampal gyrus, and the right STG. We also found a large cluster peaking in the left inferior frontal gyrus (IFG) and extending to the left hippocampus, the left parahippocampal gyrus, and the left STG. Additional clusters were found within the middle occipital gyrus (MOG), the pre- and postcentral gyrus, and the cerebellum (see Table 2 and Figure 1).

The triple conjunction reported above provides evidence for common neural activity engaged during episodic memory, future simulation, and divergent thinking. However, it is possible that underlying differences between the three conditions remain. That is, although each condition elicits greater activity relative to a common semantic

			Peak (MNI)			
Region	BA	x	у	z	k	Т
$Memory > Sentence \ \cap$	Future > Senten	се				
MPFC ^a	10	4	52	-12	21640	15.16
PCC	31	-4	-48	32	3614	13.26
AG	39	-44	-70	32	1169	9.24
Cerebellum		4	-58	-46	377	8.63
Cerebellum		26	-86	-34	643	8.44
MOG	19	42	-88	6	1176	6.29
Postcentral gyrus	3	26	-40	62	352	5.83
Precentral gyrus	6	46	-10	50	370	5.77
AG	39	50	-58	20	556	5.41
Cerebellum	_	-24	-80	-34	256	5.36
Postcentral gyrus	5	-30	-38	62	64	5.23
Insula	13	46	-12	22	366	5.17
Cuneus	19	-22	-90	38	101	4.86
STG	40	-62	-26	14	91	4.60
Insula	13	-38	-28	24	34	4.43
MOG	19	-34	-96	14	54	4.16
Precuneus	7	-6	-46	60	24	4.08
Fusiform gyrus	19	-30	-68	-10	25	4.06
Fusiform gyrus	19	28	-68	-10	45	3.93
MOG	19	-38	-84	0	53	3.88

Table 1. Conjunction Analysis Contrasting Memory and Future with Sentence

BA = Brodmann's area; k = cluster size.

^aThe MPFC cluster extends to the bilateral hippocampus, the bilateral parahippocampal gyrus, the bilateral MTG, and the bilateral STG. Anatomic locations were determined by entering coordinates into the Yale BioImage Suite Package (Papademetris, Jackowski, Rajeevan, Constable, & Staib, 2011) and Neurosynth (Yarkoni, Poldrack, Nichols, Van Essen, & Wager, 2011).

control condition, a given "common" activation may differ in its neural activity between episodic memory, future simulation, and divergent thinking. For example, the hippocampus and other core DN regions are known to elicit greater activity during simulation relative to memory (with this difference thought to reflect the greater recruitment of recombination/relational processing demands during simulation relative to memory; e.g., Benoit & Schacter, 2015; Addis et al., 2007, 2009; for a discussion, see Schacter et al., 2012). Moreover, a recent meta-analysis of divergent thinking (Wu et al., 2015) failed to reveal reliable activation of the MPFC (potentially due to the inclusion of control tasks with comparable demands on self-referential processing), suggesting that the activation of this region in the above conjunction may have been largely driven by the episodic conditions.

In light of these findings, we aimed to provide a strong test of commonality by statistically removing such differences. Specifically, the triple conjunction of (Memory > Sentence) \cap (Future > Sentence) \cap (Create > Sentence) was exclusively masked with the main effect of Memory, Future, and Create at the liberal threshold of p < .05 (i.e., the more liberal the threshold of the exclusive mask, the more conservative the approach; see also Thakral et al., 2017a). The outcome of this procedure yields clusters of activity where episodic memory, future simulation, and divergent thinking elicit greater activity relative to the nonepisodic control condition while removing any statistical differences between the three former conditions.

This analysis revealed a similar pattern of activation as the triple conjunction reported previously, albeit with notably smaller clusters in several regions. Critically and consistent with the above, the results showed common activity within the bilateral hippocampus and parahippocampal gyrus, the superior frontal gyrus, the left IFG, the Figure 1. Conjunction analyses contrasting Memory, Future, and Create with Sentence. Clusters are projected onto surface and slice templates from MRIcroGL. The left hemisphere is on the far left of each panel.



Table 2. Conjunction Analysis Contrasting Memory, Future, and Uses with Sentence

			Peak (MNI)			
Region	BA	x	у	z	k	Т
$Memory > Sentence \cap Fi$	$uture > Sentence \cap$	Create> Sentenc	e			
MOG	19	42	-88	6	645	7.15
MPFC	10	-10	44	44	3451	6.80
Inferior frontal gyrus ^a	47	-36	30	-16	1021	6.19
Amygdala ^b	34	22	-4	-18	855	5.48
Postcentral gyrus	6	56	-12	54	26	5.39
Postcentral gyrus	40	46	-12	22	263	5.27
Postcentral gyrus	3	46	-26	66	31	4.79
Cerebellum	_	28	-80	-32	231	5.03
Postcentral gyrus	1	26	-40	62	76	4.48
Postcentral gyrus	40	-54	-26	18	64	4.35
Postcentral gyrus	1	68	-12	16	152	4.13
MTG	19	48	-66	6	19	4.07
Fusiform gyrus	19	28	-66	-10	30	3.61

BA = Brodmann's area; k = cluster size.

^aThe left IFG cluster extends to the left hippocampus, the left parahippocampal gyrus, and the left STG.

^bThe right amydala cluster extends to the right hippocampus, the right parahippocampal gyrus, and the right STG. Anatomic locations were determined by entering coordinates into the Yale BioImage Suite Package (Papademetris et al., 2011) and Neurosynth (Yarkoni et al., 2011).

			Peak (MNI)				
Region	BA	x	у	z	k	Т	
Memory > Sentence \cap Future > Sentence \cap Create > Sentence (after exclusive masking with the main effect of Memory, Future, and Create at $p < .05$)							
MOG	19	42	-88	6	571	7.15	
Superior frontal gyrus	10	-10	44	44	145	6.80	
Inferior frontal gyrus	47	-36	30	-16	73	6.06	
Amygdala ^a	34	22	-4	-18	403	5.48	
Postcentral gyrus	6	56	-12	54	23	5.39	
Amygdala ^b	34	-26	-4	-20	140	5.27	
Postcentral gyrus	40	46	-12	22	263	5.27	
Postcentral gyrus	3	46	-26	66	28	4.79	
Cerebellum	_	32	-80	-34	84	4.54	
Postcentral gyrus	1	26	-40	64	57	4.48	
Postcentral gyrus	40	-54	-26	18	64	4.35	
Postcentral gyrus	1	68	-12	16	152	4.14	
MTG	19	48	-66	6	19	4.08	
Fusiform gyrus	19	28	-66	-10	30	3.61	

Table 3. Conjunction Analysis Contrasting Memory, Future, and Create with Sentence Exclusively Masked with the Main Effect of across Memory, Future, and Create

BA = Brodmann's area; k = cluster size.

^aThe right amygdala cluster extends to the right hippocampus, the right parahippocampal gyrus, and the right STG.

^bThe left amygdala cluster extends to the left hippocampus, the left parahippocampal gyrus, and the left STG. Anatomic locations were determined by entering coordinates into the Yale BioImage Suite Package (Papademetris et al., 2011) and Neurosynth (Yarkoni et al., 2011).

right MOG, the bilateral postcentral gyrus, the right cerebellum, and the right fusiform gyrus (see Figure 1 and Table 3).

parietal cortices, including the MOG, the fusiform gyrus, and the postcentral gyrus, among other regions.

Simple Contrasts

For completeness, we also report each of the individual contrasts that were entered into the above conjunctions. Consistent with past work, the contrast of Memory > Sentence revealed strong engagement within the core network, including a large cluster in the MPFC extending to the bilateral hippocampus, the bilateral amygdala, the PCC, and the left IFG; the left AG; and the bilateral STG, among other regions. The contrast of Future >Sentence showed a largely similar activation pattern within the core network (see Figure 2 and Table 4). Regarding divergent thinking, the contrast of Create > Sentence showed increased activity within a large cluster peaking in the left insula and extending to the MPFC, the left IFG, the left hippocampus, the left parahippocampal gyrus, and the left amygdala. Another large cluster peaked in the right amygdala and extended to the right hippocampus and the right parahippocampal cortex. Additional clusters were found within occipital and

DISCUSSION

The present research examined common neural correlates underlying episodic memory retrieval, episodic future stimulation, and divergent creative thinking. Consistent with past work, we found that, compared with a semantic control condition, both memory retrieval and future simulation strongly engaged the core network. Critically, the triple conjunction—which assessed common neural engagement across episodic memory, future simulation, and divergent thinking compared with the control condition—implicated several core network regions, including the bilateral hippocampus. The results extend recent behavioral research on the overlap between episodic processing and divergent thinking and suggest that both cognitive processes may involve constructive retrieval mechanisms associated with the core network.

As discussed earlier, behavioral experiments have shown enhanced divergent thinking performance following an ESI compared with control inductions that do not impact episodic retrieval (Madore et al., 2015, 2017; **Figure 2.** Univariate analyses contrasting Memory, Future, and Create with Sentence. Clusters are projected onto surface and slice templates from MRIcroGL. The left hemisphere is on the far left of each panel.



Madore, Szpunar, et al., 2016). Specifically, these experiments found that ESI increased fluency (i.e., the total number of responses) and flexibility (i.e., the number of conceptual categories) on a subsequent divergent thinking task-the same creativity task used in the current study. Our results also complement the recent fMRI evidence discussed in the Introduction (Madore et al., 2017), showing that when participants were scanned while engaged in divergent thinking following an ESI, there was increased activation within the left anterior hippocampus—a region involved in episodic memory that also showed ESI-related increases during future imagining (Madore, Szpunar, et al., 2016). The present work extends this finding by demonstrating within a single experiment that the hippocampus supports episodic memory, future imagining, and divergent thinking.

We found that the peak voxels of the hippocampal clusters were located in the bilateral amygdala. Although the amygdala has been consistently implicated in fMRI studies of emotion-based mnemonic processing (e.g., Canli, Zhao, Brewer, Gabrieli, & Cahill, 2000; Canli, Zhao, Desmond, Glover, & Gabrieli, 1999), a recent study using direct electrical stimulation of the human amygdala found that it also contributes to memory processes in the absence of emotional content (Inman et al., 2017). In the context of Inman et al. (2017), it is unclear whether amygdala activation in the current study reflected emotionbased memory retrieval or more general mnemonic processing. Future research could clarify the role of emotion by probing the extent to which amygdala activation during episodic simulation and creative thinking correlates with self-reported emotional experiences.

The results of the triple conjunction analysis implicated a subset of core network regions engaged across the episodic and creative thinking tasks. Critically, the hippocampus survived a strong statistical test of commonality, that is, exclusive masking the triple conjunction with the main effect of Memory, Future, and Create. Notably, this was not the case for the MPFC, which showed common activity in the unmasked triple conjunction but not after exclusively masking with the main effect of the three conditions. Activation of the MPFC in the unmasked conjunction (Figure 1, middle row) likely reflected greater demands on self-referential processes in the memory and simulation tasks (e.g., Addis et al., 2007) relative to the divergent thinking task, as the latter should not require the same level of self-referential processing for successful performance. By contrast, the common engagement of the hippocampus across episodic memory, future simulation, and creative thinking in the exclusively masked conjunction (Figure 1, bottom row) provides strong evidence of shared cognitive processes that may be invoked by the three tasks. How can we characterize the precise nature of this shared process? There is now a growing body of evidence indicating that the hippocampus supports at least three dissociable processes during episodic simulation: retrieval of episodic details, recombination of those details, and encoding of recombined information (e.g., Thakral, Benoit, & Schacter, 2017b; Gaesser, Spreng, McLelland, Addis, & Schacter, 2013; Martin, Schacter, Corballis, & Addis, 2011; for reviews, see Schacter, Addis, & Szpunar, 2017; Addis & Schacter, 2012). An important avenue for future research is to specify which of these processes is shared across episodic memory, simulation, and divergent

Table 4. Univariate Analyses Contrasting Memory, Future, and Create with Sen	itence
--	--------

		Peak (MNI)				
Region	BA	x	у	z	k	Т
Memory > Sentence						
MPFC ^a	10	4	52	-12	31252	15.15
AG	39	-44	-70	32	1298	9.24
Cerebellum	-	4	-58	-46	587	8.62
Cerebellum	-	26	-86	-34	708	8.44
MOG	19	42	-88	6	1261	6.29
Precentral gyrus	6	46	-10	50	390	5.77
STG	39	50	-58	20	580	5.40
Postcentral gyrus	3	-30	-38	62	158	5.23
Insula	13	44	-8	20	464	5.19
MOG	19	-22	-90	38	240	4.86
Caudate	_	-10	2	20	90	4.84
STG	40	-62	-26	14	288	4.59
Insula	13	-40	-8	18	32	4.24
Precentral gyrus	6	-38	-12	50	27	4.13
Inferior arietal lobe	40	68	-42	30	37	4.07
Fusiform gyrus	19	-30	-68	-10	42	4.06
Fusiform gyrus	19	28	-68	-10	49	3.92
MOG	18	-38	-84	0	67	3.88
Caudate	_	6	-4	22	35	3.68
Postcentral gyrus	6	-26	-28	76	44	3.61
		\mathbf{O}				
Future > Sentence	-C)				
MPFC ^b	10	6	50	-12	28248	14.58
PCC	31	-4	-48	32	3809	12.85
AG	39	-44	-70	34	1379	8.89
Cerebellum	_	-26	-86	-34	746	8.61
Cerebellum	_	4	-56	-46	396	7.80
Cerebellum	_	-26	-86	-32	555	6.94
MOG	19	-46	-82	0	536	4.52
Precentral gyrus	4	52	-12	48	1259	5.62
Inferior frontal gyrus	45	-56	24	6	36	4.61
Precentral gyrus	6	-36	-12	50	27	4.26
Caudate	_	-16	8	20	35	4.16
STG	42	-62	-26	14	93	4.14
Insula	13	-40	-28	18	53	4.11
Postcentral gyrus	5	-28	-40	62	97	4.06
Paracentral lobule	5	-8	-46	60	49	3.92

			Peak (MNI)			
Region	BA	x	у	z	k	Т
Cerebellum	_	46	-56	-40	45	3.86
Fusiform gyrus	19	-28	-68	-10	39	3.86
Paracentral lobule	5	16	-36	50	21	3.80
Medial frontal gyrus	6	-2	-22	66	46	3.69
Create > Sentence						
Insula ^c	13	-38	-6	16	5646	8.13
Insula	13	42	-10	0	1479	7.92
MOG	19	42	-88	6	1200	7.15
Supramarginal gyrus	40	-60	-28	30	903	6.02
Striatum	-	-8	2	22	163	5.64
Amygdala ^d	25	22	-4	-18	1157	5.48
Cerebellum	-	28	-80	-32	290	5.03
Cingulate gyrus	_	-14	-34	24	120	4.99
Insula	13	-38	-28	24	24	4.69
Postcentral gyrus	5	26	-40	62	79	4.48
Fusiform gyrus	37	44	-40	-16	39	4.44
Cingulate gyrus	_	20	-38	20	62	4.35
Postcentral gyrus	5	-24	-48	76	70	4.16
MOG	19	-46	-78	2	102	3.80
Fusiform gyrus	19	28	-66	-10	45	3.61
Cingulate gyrus	-	20	-38	20	62	4.35

Table 4. (continued)

BA = Brodmann's area; k = cluster size.

^aThe medial prefrontal cluster for Memory > Sentence extends to the bilateral hippocampus, the bilateral AG, and the PCC.

^bThe medial prefrontal cluster for Future > Sentence extends to the bilateral hippocampus, the bilateral AG, and the PCC.

^cThe insula cluster for Create > Sentence extends to the MPFC, the IFG, the left hippocampus, and the left parahippocampal gyrus.

^dThe amygdala cluster for Create > Sentence extends to right hippocampus and parahippocampal gyrus. Anatomic locations were determined by entering coordinates into the Yale BioImage Suite Package (Papademetris et al., 2011) and Neurosynth (Yarkoni et al., 2011).

thinking. The current study provides an important step in this investigation by demonstrating that the hippocampus may benefit creative cognition by means of a domaingeneral process shared with episodic memory and simulation (Schacter & Madore, 2016; Schacter & Addis, 2007). Note also that our results bear on discussions of default network contributions to creative cognition (for discussion, see Beaty et al., 2016) because both the hippocampus and the MPFC are part of the default network.

The triple conjunction also revealed common engagement of several regions within occipital cortex that have been consistently associated with both episodic retrieval and future simulation (e.g., Benoit & Schacter, 2015; Addis et al., 2007, 2009; see Figure 2). Specifically, we found that all three conditions were related to activation of clusters within occipital cortex, including the right MOG and the right fusiform gyrus. Studies of divergent thinking have likewise reported activation of occipital regions, particularly the fusiform gyrus (Wu et al., 2015; Gonen-Yaacovi et al., 2013). Consistent with these prior studies, we similarly suggest that occipital activations reflect the recruitment of mental imagery processes during memory retrieval, future simulation, and divergent thinking relative to the semantic control condition, but future work is needed to address the common cognitive contribution of occipital cortex to memory, imagination, and creativity.

The triple conjunction also showed common activation of the left IFG, a region implicated in previous studies of episodic memory and simulation (Benoit & Schacter, 2015). Common engagement of the IFG is consistent with Madore et al. (2017), who reported activation within the IFG during divergent thinking following ESI. Moreover, this region has been widely implicated in neuroimaging studies on creative cognition (Gonen-Yaacovi et al., 2013). It has been proposed that this region supports such processes as the controlled retrieval of mnemonic information (see Badre & Wagner, 2007). One possibility is that the left IFG activity during episodic memory, episodic simulation, and divergent thinking supports the generation of mnemonic information that is beneficial to the formation of a coherent past or future event or creative use.

Future research should further explore the extent to which creative cognition relies on episodic memory retrieval. Although our results demonstrate a common neural basis of memory and creativity within regions of the core network, the complex relationship between these cognitive processes remains poorly understood. Moreover, the extent to which other modes and domains of creative cognition rely on episodic retrieval has yet to be explored. For example, future work may investigate whether creative writing, similar to generating alternate uses, benefits from procedures that enhance episodic retrieval such as ESI (Madore et al., 2015, 2017). Such investigations may further uncover the precise role of episodic retrieval processes to creative thought and could inform intervention paradigms aimed at enhancing imagination in specific domains of creative performance.

UNCITED REFERENCES

Andrews-Hanna, Reidler, Sepulcre, Poulin, & Buckner, 2010 Behzadi, Restom, Liau, & Liu, 2007 Schacter, 2012 Seghier, 2013 Szpunar, Spreng, & Schacter, 2014 Warriner, Kuperman, & Brysbaert, 2013 Whitfield-Gabrieli & Nieto-Castanon, 2012

Acknowledgments

This research was supported by National Institute of Mental Health R01 MH060941 to D. L. S.

Reprint requests should be sent to Roger Beaty, Department of Psychology, Harvard University, 33 Kirkland St., William James Hall, Cambridge, MA, 02138, or via e-mail: rbeaty@fas.harvard. edu.

Notes

1. Twice as many Create trials were included to increase the probability of participants spontaneously producing an equal number of "old" and "new" ideas; these data were collected for an exploratory analysis outside the scope of the current study.

2. We tested whether cues differed across the four conditions in terms of several lexical characteristics that may impact task difficulty or mental imagery: concreteness, mean number of associations, word frequency, and valance. We analyzed concreteness ratings using the Brysbaert, Warriner, and Kuperman (2014) concreteness norms for those cues included in the database: Future (n = 34; M = 4.82, SD = 0.15), Memory (n = 29;M = 4.84, SD = .29), Create (n = 61; M = 4.86, SD = 0.12), and Sentence (n = 29; M = 4.81, SD = 0.18). A one-way ANOVA yielded a nonsignificant effect of condition on concreteness ratings, F(3, 149) = .59, p = .61, indicating that this subset of cues was rated as similarly concrete across the four conditions. We analyzed mean number of associations using the Nelson, McEvoy, and Schreiber (1998) free association norms for the cues included in the database: Memory (n = 18; M = 13.39, SD = 4.07), Future (n = 17; M = 11.76, SD = 4.13), Create (n = 41; M = 13.71, SD = 4.84), and Sentence (n = 13; M =14.54, SD = 4.44). This analysis yielded a nonsignificant effect of condition on number of associations, F(3, 85) = 1.08, p =.36. Regarding cue word frequency, we ran a one-way ANOVA to test for mean differences using the same subset of cue words available in the Nelson et al. database: Memory (M = 50.17, SD =(M = 16.18, SD = 22.03), Create (M = 20.78, SD = 22.03)33.14), and Sentence (M = 27.31, SD = 34.63). A one-way ANOVA yielded a nonsignificant effect of condition on cue word frequency, F(3, 85) = 1.84, p = .14. Regarding valence, we ran a one-way ANOVA to test for mean differences using the available cue words in the Warriner et al. database—Memory (n = 20; M =5.66, SD = 1.01), Future (n = 22; M = 5.58, SD = .75), Create (n = 42; M = 5.55, SD = .68), and Sentence (n = 15; M = 15)5.40, SD = .95)—and found a nonsignificant effect of condition on valance, F(3, 95) = 1.08, p = .36.

REFERENCES

- Addis, D. R., Pan, L., Musicaro, R., & Schacter, D. L. (2016). Divergent thinking and constructing episodic simulations. *Memory*, 24, 89–97.
- Addis, D. R., Pan, L., Vu, M.-A., Laiser, N., & Schacter, D. L. (2009). Constructive episodic simulation of the future and the past: Distinct subsystems of a core brain network mediate imagining and remembering. *Neuropsychologia*, 47, 2222–2238.
- Addis, D. R., & Schacter, D. L. (2012). The hippocampus and imagining the future: Where do we stand? *Frontiers in Human Neuroscience*, *5*, 173.
- Addis, D. R., Wong, A. T., & Schacter, D. L. (2007). Remembering the past and imagining the future: Common and distinct neural substrates during event construction and elaboration. *Neuropsychologia*, 45, 1363–1377.
- Andrews-Hanna, J. R. (2012). The brain's default network and its adaptive role in internal mentation. *Neuroscientist*, 18, 251–270.
- Andrews-Hanna, J. R., Reidler, J. S., Sepulcre, J., Poulin, R., & Buckner, R. L. (2010). Functional-anatomic fractionation of the brain's default network. *Neuron*, 65, 550–562.
- Andrews-Hanna, J. R., Smallwood, J., & Spreng, R. N. (2014). The default network and self-generated thought: Component processes, dynamic control, and clinical relevance. *Annals* of the New York Academy of Sciences, 1316, 29–52.
- Atance, C. M., & O'Neill, D. K. (2001). Episodic future thinking. *Trends in Cognitive Sciences*, 5, 533–539.
- Axelrod, V., Rees, G., & Bar, M. (2017). The default network and the combination of cognitive processes that mediate selfgenerated thought. *Nature Human Behavior*, 1, 896–910.
- Badre, D., & Wagner, A. D. (2007). Left ventrolateral prefrontal cortex and the cognitive control of memory. *Neuropsychologia*, 45, 2883–2901.
- Beaty, R. E., Benedek, M., Kaufman, S. B., & Silvia, P. J. (2015). Default and executive network coupling supports creative idea production. *Scientific Reports*, *5*, 10964.

Beaty, R. E., Benedek, M., Silvia, P. J., & Schacter, D. L. (2016). Creative cognition and brain network dynamics. *Trends in Cognitive Sciences*, 20, 87–95.

Beaty, R. E., & Schacter, D. L. (2017). Creativity, self-generated thought, and the brain's default network. In M. Karwowski & J. Kaufman (Eds.), *Explorations in creativity research*. London: Academic Press.

Beaty, R. E., & Schacter, D. L. (2018). Episodic memory and cognitive control: Contributions to creative idea production. In R. Jung & O. Vartanian (Eds.), *The Cambridge bandbook* of the neuroscience of creativity. New York: Cambridge University Press.

Behzadi, Y., Restom, K., Liau, J., & Liu, T. T. (2007). A component based noise correction method (CompCor) for BOLD and perfusion based fMRI. *Neuroimage*, 37, 90–101.

Benedek, M., Jauk, E., Fink, A., Koschutnig, K., Reishofer, G., Ebner, F., et al. (2014). To create or to recall? Neural mechanisms underlying the generation of creative new ideas. *Neuroimage*, 88, 125–133.

Benedek, M., Schües, T., Beaty, R. E., Jauk, E., Koschutnig, K., Fink, A., et al. (2018). To create or to recall original ideas: Brain processes associated with the imagination of novel object uses. *Cortex*, 99, 93–102.

Benoit, R. G., & Schacter, D. L. (2015). Specifying the core network supporting episodic simulation and episodic memory by activation likelihood estimation. *Neuropsychologia*, 75, 450–457.

Benoit, R. G., Szpunar, K. K., & Schacter, D. L. (2014). Ventromedial prefrontal cortex supports affective future simulation by integrating distributed knowledge. *Proceedings* of the National Academy of Sciences, U.S.A., 111, 16550–16555.

Brysbaert, M., Warriner, A. B., & Kuperman, V. (2014). Concreteness ratings for 40 thousand generally known English word lemmas. *Behavior Research Methods*, 46, 904–911.

Buckner, R. L., & Carroll, D. C. (2007). Self-projection and the brain. *Trends in Cognitive Sciences*, 11, 49–57.

Canli, T., Zhao, Z., Brewer, J., Gabrieli, J. D. E., & Cahill, L. (2000). Event-related activation in the human amygdala associates with later memory for individual emotional experience. *Journal of Neuroscience*, *20*, RC99.

Canli, T., Zhao, Z., Desmond, J. E., Glover, G., & Gabrieli, J. D. E. (1999). fMRI identifies a network of structures correlated with retention of positive and negative emotional memory. *Psychobiology*, *27*, 441–452.

Demblon, J., Bahri, M. A., & D'Argembeau, A. (2016). Neural correlates of event clusters in past and future thoughts: How the brain integrates specific episodes with autobiographical knowledge. *Neuroimage*, 127, 257–266.

Duff, M. C., Kurczek, J., Rubin, R., Cohen, N. J., & Tranel, D. (2013). Hippocampal amnesia disrupts creative thinking. *Hippocampus*, 23, 1143–1149.

Ellamil, M., Dobson, C., Beeman, M., & Christoff, K. (2012). Evaluative and generative modes of thought during the creative process. *Neuroimage*, *59*, 1783–1794.

Fink, A., Grabner, R. H., Benedek, M., Reishofer, G., Hauswirth, V., Fally, M., et al. (2009). The creative brain: Investigation of brain activity during creative problem solving by means of EEG and fMRI. *Human Brain Mapping*, *30*, 734–748.

Gaesser, B., Spreng, R. N., McLelland, V. C., Addis, D. R., & Schacter, D. L. (2013). Imagining the future: Evidence for a hippocampal contribution to constructive processing. *Hippocampus*, *23*, 1150–1161.

Gilhooly, K. J., Fioratou, E., Anthony, S. H., & Wynn, V. (2007). Divergent thinking: Strategies and executive involvement in generating novel uses for familiar objects. *British Journal* of *Psychology*, 98, 611–625.

Gonen-Yaacovi, G., de Souza, L. C., Levy, R., Urbanski, M., Josse, G., & Volle, E. (2013). Rostral and caudal prefrontal contributions to creativity: A meta-analysis of functional imaging data. *Frontiers in Human Neuroscience*, 7, 465.

Guilford, J. P. (1967). *The nature of human intelligence*. New York: McGraw Hill.

Hassabis, D., & Maguire, E. A. (2007). Deconstructing episodic memory with construction. *Trends in Cognitive Sciences*, 11, 299–306.

Inman, C. S., Manns, J. R., Bijanki, K. R., Bass, D. I., Hamann, S., Drane, D. L., et al. (2017). Direct electrical stimulation of the amygdala enhances declarative memory in humans. *Proceedings of the National Academy of Sciences, U.S.A.*, 201714058.

Jing, H. G., Madore, K. P., & Schacter, D. L. (2016). Worrying about the future: An episodic specificity induction impacts problem solving, reappraisal, and well-being. *Journal of Experimental Psychology: General*, *145*, 402–418.

Jing, H. G., Madore, K. P., & Schacter, D. L. (2017). Preparing for what might happen: An episodic specificity induction impacts the generation of alternative future events. *Cognition*, 169, 118–128.

Kleibeuker, S. W., Koolschijn, P. C. M. P., Jolles, D. D., De Dreu, C. K. W., & Crone, E. A. (2013). The neural coding of creative idea generation across adolescence and early adulthood. *Frontiers in Human Neuroscience*, 7, 905.

Konishi, M., McLaren, D. G., Engen, H., & Smallwood, J. (2015). Shaped by the past: The default mode network supports cognition that is independent of immediate perceptual input. *PLoS One*, *10*, e0132209.

Madore, K. P., Addis, D. R., & Schacter, D. L. (2015). Creativity and memory: Effects of an episodic specificity induction on divergent thinking. *Psychological Science*, *26*, 1461–1468.

Madore, K. P., Gaesser, B., & Schacter, D. L. (2014). Constructive episodic simulation: Dissociable effects of a specificity induction on remembering, imagining, and describing in young and older adults. *Journal of Experimental Psychology: Learning, Memory, and Cognition, 40*, 609–622.

Madore, K. P., & Schacter, D. L. (2016). Remembering the past and imagining the future: Selective effects of an episodic specificity induction on detail generation. *Quarterly Journal* of Experimental Psychology, 69, 285–298.

Madore, K. P., Szpunar, K. K., Addis, D. R., & Schacter, D. L. (2016). Episodic specificity induction impacts activity in a core brain network during construction of imagined future experiences. *Proceedings of the National Academy of Sciences, U.S.A.*, 113, 10696–10701.

Madore, K. P., Thakral, P. P., Beaty, R. E., Addis, D. R., & Schacter, D. L. (2017). Neural mechanisms of episodic retrieval support divergent creative thinking. *Cerebral Cortex*, 1–17.

Martin, V. C., Schacter, D. L., Corballis, M. C., & Addis, D. R. (2011). A role for the hippocampus in encoding simulations of future events. *Proceedings of National Academy of Sciences, U.S.A.*, 108, 13858–13863.

McFarland, C. P., Primosch, M., Maxson, C. M., & Stewart,
B. T. (2017). Enhancing memory and imagination improves problem solving among individuals with depression. *Memory* & Cognition, 45, 932–939.

Mednick, S. (1962). The associative basis of the creative process. *Psychological Review*, 69, 220–232.

Moscovitch, M., Cabeza, R., Winocur, G., & Nadel, L. (2016). Episodic memory and beyond: The hippocampus and neocortex in transformation. *Annual Review of Psychology*, 67, 105–134.

Nelson, D. L., McEvoy, C. L., & Schreiber, T. A. (1998). The University of South Florida word association, rhyme, and word fragment norms. www.usf.edu/FreeAssociation/.

Papademetris, X., Jackowski, M., Rajeevan, N., Constable, R. T., & Staib, L. H. (2011). *Bioimage suite: An integrated medical* *image analysis suite*. Section of Bioimaging Sciences, Department of Diagnostic Radiology, Yale School of Medicine.

- Raichle, M. E., MacLeod, A. M., Snyder, A. Z., Powers, W. J., Gusnard, D. A., & Shulman, G. L. (2001). A default mode of brain function. *Proceedings of the National Academy of Sciences, U.S.A.*, 98, 676–682.
- Schacter, D. L. (2012). Adaptive constructive processes and the future of memory. *American Psychologist*, 67, 603–613.
- Schacter, D. L., & Addis, D. R. (2007). The cognitive neuroscience of constructive memory: Remembering the past and imagining the future. *Philosophical Transaction of the Royal Society of London, Series B: Biological Sciences*, 362, 773–786.
- Schacter, D. L., Addis, D. R., & Buckner, R. L. (2007). Remembering the past to imagine the future: The prospective brain. *Nature Reviews Neuroscience*, 8, 657–661.

Schacter, D. L., Addis, D. R., & Buckner, R. L. (2008). Episodic simulation of future events. *Annals of the New York Academy of Sciences*, 1124, 39–60.

Schacter, D. L., Addis, D. R., Hassabis, D., Martin, V. C., Spreng, R. N., & Szpunar, K. K. (2012). The future of memory: Remembering, imagining, and the brain. *Neuron*, 76, 677–694.

Schacter, D. L., Addis, D. R., & Szpunar, K. K. (2017). Escaping the past: Contributions of the hippocampus to future thinking and imagination. In D. E. Hannula & M. C. Duff (Eds.), *The hippocampus from cells to systems: Structure, connectivity, and functional contributions to memory and flexible cognition* (pp. 439–465). New York: Springer.

Schacter, D. L., Benoit, R. G., & Szpunar, K. K. (2017). Episodic future thinking: Mechanisms and functions. *Current Opinion in Behavioral Sciences*, 17, 41–50.

Schacter, D. L., & Madore, K. P. (2016). Remembering the past and imagining the future: Identifying and enhancing the contribution of episodic memory. *Memory Studies*, 9, 245–255.

Seghier, M. L. (2013). The angular gyrus: Multiple functions and multiple subdivisions. *Neuroscientist*, *19*, 43–61.

- Slotnick, S. D. (2017). Cluster success: fMRI inferences for spatial extent have acceptable false-positive rates. *Cognitive Neuroscience*, 8, 150–155.
- Slotnick, S. D., Moo, L. R., Segal, J. B., & Hart, J., Jr. (2003). Distinct prefrontal cortex activity associated with item memory and source memory for visual shapes. *Cognitive Brain Research*, 17, 75–82.

- Spreng, R. N., Mar, R. A., & Kim, A. S. N. (2009). The common neural basis of autobiographical memory, prospection, navigation, theory of mind, and the default mode: A quantitative meta-analysis. *Journal of Cognitive Neuroscience*, 21, 489–510.
- Stawarczyk, D., & D'Argembeau, A. (2015). Neural correlates of personal goal processing during episodic future thinking and mind-wandering: An ALE meta-analysis. *Human Brain Mapping*, *36*, 2928–2947.
- Szpunar, K. K. (2010). Episodic future thought: An emerging concept. Perspectives on Psychological Science, 5, 142–162.
- Szpunar, K. K., Spreng, R. N., & Schacter, D. L. (2014). A taxonomy of prospection: Introducing an organizational framework for future-oriented cognition. *Proceedings of the National Academy of Sciences, U.S.A.*, *111*, 18414–18421.
- Szpunar, K. K., St. Jacques, P. L., Robbins, C. A., Wig, G. S., & Schacter, D. L. (2014). Repetition-related reductions in neural activity reveal component processes of mental simulation. *Social Cognitive and Affective Neuroscience*, 9, 712–722.
- Thakral, P. P., Benoit, R. G., & Schacter, D. L. (2017a). Imagining the future: The core episodic simulation network dissociates as a function of timecourse and the amount of simulated information. *Cortex*, *90*, 12–30.

Thakral, P. P., Benoit, R. G., & Schacter, D. L. (2017b). Characterizing the role of the hippocampus during episodic simulation and encoding. *Hippocampus*, 27, 1275–1284.

- Tulving, E. (2002). Episodic memory: From mind to brain. Annual Review of Psychology, 53, 1–25.
- Warriner, A. B., Kuperman, V., & Brysbaert, M. (2013). Norms of valence, arousal, and dominance for 13,915 English lemmas. *Behavior Research Methods*, 45, 1191–1207.
- Whitfield-Gabrieli, S., & Nieto-Castanon, A. (2012). Conn: A functional connectivity toolbox for correlated and anticorrelated brain networks. *Brain Connectivity*, *2*, 125–141.
- Wu, X., Yang, W., Tong, D., Sun, J., Chen, Q., Wei, D., et al. (2015). A meta-analysis of neuroimaging studies on divergent thinking using activation likelihood estimation. *Human Brain Mapping*, *36*, 2703–2718.
- Yarkoni, T., Poldrack, R. A., Nichols, T. E., Van Essen, D. C., & Wager, T. D. (2011). Large-scale automated synthesis of human functional neuroimaging data. *Nature Methods*, 8, 665–670.